

Creative Arts	

# **DOES YOUR CHILD:**

Create or respond to art	work? (e.g. move to	music, sing, draw)	Child's Name
Often	Sometimes	Not Yet	

Describe something your child did to create something recently. (e.g. drew a picture, hummed or sang a tune, built a block structure, danced a fast dance)

Clip	and	return	to	school.

Clip and Save.

### **Encourage creativity**

Encourage creativity and expression, and don't worry about how things turn out! Ask your child questions, their thoughts, and what he/she is doing. Point out things you notice about the artwork instead of focusing on whether it looks like something or matches someone else's work.

## Allow your child to make pictures and sculptures

Provide your child with materials to create visual works! Use recycled materials, glue or paste, paints, items with different textures, pencils, and paper. Ask your child about what they are doing. Encourage your child to be creative and remember that they are learning no matter how things look in the end.

## Build on children's pretend play and interest in music

Many young children enjoy pretending to be other people or animals. Play games with your child that involve pretending to be different things. Use your body, voice, and any handy props. Build on any interest in music to explore listening to and/or playing different types of music.

## Dance

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Encourage your child to use his/her body to express how he/she feels or to show the mood of the music. Show your child how he/she can move fast or slow, smooth or choppy, etc.





Connecticut Office of Early Childhood