

Cognition	
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DOES YOUR CHILD:

Try different ways to so	olve a problem?	Child's Name		
Often	Sometimes	Not Yet		
Explore how to make things happen or have something they are interested in learning about? (e.g. dinosaurs, horses, cars, cats)				
Often	Sometimes	Not Yet		
Follow a few steps to finish a simple task?				
Often	Sometimes	Not Yet		
Notice patterns or talk about things that are the same or different?				
Often	Sometimes	Not Yet		
Draw or write and tell you about their writing or picture?				
Often	Sometimes	Not Yet		
~		Clip and	return to school.	
~		Cli _l	o and Save.	

Discover learning

When your child is interested in a particular topic, find ways that he/she can learn more about it. Find a local museum or library, talk to a community member who knows about the topic, or read information from websites you have found online.

Solve problems together

Find solutions to problems together. For example, if your child comes to you for help getting something out of a high cupboard, ask what might be done to get it down. Ask for your child's help solving household problems, such as unclogging the vacuum cleaner or fixing something that is broken.

Explore your home, yard, or neighborhood

Learning can take place anywhere. Explore your cupboards or closets and the outdoors. Cook and bake together, talk about math, talk about nature, and talk about how things work.

Find creative ways to use common items

Build a fort using cushions, sheets, and laundry baskets. Use cardboard boxes and paper towel tubes to create a farm or city. The possibilities are endless!





Connecticut Office of Early Childhood