

Social and	
Emotional	
Development	

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## **DOES YOUR CHILD:**

		Child	a s Name	
Seem mostly calm or	r relaxed when their nee	eds are met (e.g. they aren	't hungry, wet, or tired)?	
Often	Sometimes	Not Yet		
Have different facial	expressions?			
Often	Sometimes	Not Yet		
Look at your face and respond to your facial expressions?				
Often	Sometimes	Not Yet		
Seem to notice their	hands and feet?			
Often	Sometimes	Not Yet		
Notice other childre	n?			
Often	Sometimes	Not Yet		
~			Clip and return to school.	
<b>~</b>			Clip and Save.	

## Talk to your baby

Copy the sounds your baby makes and wait for them to respond. Try a new sound and watch for their response. Try to get a back-and-forth exchange going. Talk with your child about what you are doing as you care for them. Talk about what you see and hear around you at home and the other places you go.

## Sing and dance with your baby

Singing can catch your baby's attention and provide them with another reason to focus on your voice and face. Move together in time to your singing or to other music (e.g. sway, bounce gently). Share a song that is important to you or has been passed down in your family. Make up new silly words and songs. Match the style of music to your baby's mood (upbeat for when your child is active and alert, slow and quiet when your child is tired).

## Silly face play

Change your facial expression and watch to see if your baby imitates you. Make a surprised face, pucker your lips, or shake your head. If your child makes a silly face, imitate their expression.





Connecticut Office of Early Childhood