



VIRTUAL TRAININGS

-Enrollment closes 3 days before training.

-If you have a minimum of 10 participants, you can request to schedule a training for your program using [this link](#). Requests are approved as funding permits.

-All individuals attending a training must enroll. Instructions on enrolling can be found [here](#).

Using CT ELDS in the Cycle of Intentional Teaching- Introduction

Explore and analyze the Guiding Principles

Understand the purpose and features of CT ELDS

Connect Developmentally Appropriate Practice to Planning

Recognize components of curriculum as intentional, response and reflective

Click on dates below to enroll

August 24 & September 7, 4:00-5:30pm: With Linda Allen

September 11 & 25, 1:30-3:00pm: With Melanie Smith-Cervera

Using CT ELDS in the Cycle of Intentional Teaching- Intermediate

Understand the elements of the Cycle of Intentional Teaching

Design experiences that promote an integrated curricular approach

Develop learning plans that meet the needs of all learners

Click on dates below to enroll

October 18 & November 1, 1:30-3:00pm: With Donna Rooney

December 12 & 19, 1:00-2:30pm: With Michelle Dellacamera



VIRTUAL TRAININGS

Meaningful Curriculum– What is it? Why does it matter?

Develop a shared understanding of the components of curriculum
Explore essential components with current curriculum approaches
Utilize the OEC Guide to Meaningful Curriculum as a self assessment

Click on dates below to enroll

September 21 & 28 , 1:00–2:30pm: With Kerrie Harrigan

November 14 & 28, 1:30–3:30 : With Linda Allen

Using CT DOTS in the Cycle of Intentional Teaching– Introduction

Become familiar with the structure and purpose of the CT DOTS
Understand CT DOTS as part of the Cycle of Intentional Teaching
Become familiar with the observation process

Click on dates below to enroll

August 25 & September 1, 1:00–2:30pm: With Michelle Dellacamera

September 20 & October 4, 5:30–7:00pm: With Donna Rooney





VIRTUAL TRAININGS

Using CT DOTS in the Cycle of Intentional Teaching- Intermediate

Developing Systems to Organize Data

Considering strategies to collect Family Input

Click on dates below to enroll

October 12 & 26, 5:30–7:30pm: With Donna Rooney

November 2 & 16, 1:30–3:00pm: With Donna Rooney

Supporting Diverse Learners

Reflect on access and benefit for all children in the planning cycle

Consider an equity lens for meeting the needs of all learners

Identify strategies to support diverse learners using CT OEC Resource Guide to the Domains document/resource

Click on dates below to enroll

August 14 & 30, 1:00–2:30pm: With Donna Rooney



VIRTUAL TRAININGS

Family Engagement in the Cycle of Intentional Teaching

Define family engagement and partnerships
Understand the importance of family strengths perspective

Reflect on the competencies and dispositions that are important in developing partnerships with families

Consider strategies to utilize in communication with families, especially for supporting families' understanding of learning

Click on dates below to enroll

[December 5 & 19, 1:30–3:00pm: With Donna Rooney](#)





ASYNCHRONOUS SELF-PACED ONLINE TRAININGS

- These are self paced opportunities that occur in an online course format.
- Enrollment closes three days before course begins.
- A trainer will support your work in the course during the six-week period.

Using CT ELDS in the Cycle of Intentional Teaching- Introduction

Explore and analyze the Guiding Principles

Understand the purpose and features of CT ELDS

Connect Developmentally Appropriate Practice to Planning

Recognize components of curriculum as intentional, response and reflective

Click on dates below to enroll

September 11 - October 23: With Christina Lye

November 6 - December 15: With Christina Lye

Using CT DOTS in the Cycle of Intentional Teaching- Introduction

Become familiar with the structure and purpose of the CT DOTS

Understand CT DOTS as part of the Cycle of Intentional Teaching

Become familiar with the observation process

Click on dates below to enroll

October 23 - December 1: With Terry Surprenant





IN-PERSON TRAININGS

-Enrollment closes 3 days before training.

-A training for your program can be requested through [this link](#), with a minimum of 10 participants. Requests are approved as funding permits.

-All individuals attending a training must enroll. Instructions on enrolling can be found [here](#).

Using Data to Improve Child Outcomes

Understanding the purpose and types of assessment

Investigate current practices around data collection

Using data to make curriculum planning decisions

Considerations in regards to sharing information with families

*this session is appropriate for all programs, regardless of assessment tools used

Click on dates below to enroll

October 10, 8:30am-12:30pm: With Diane Gozemba

Supporting Diverse Learners

Reflect on access and benefit for all children in the planning cycle

Consider an equity lens for meeting the needs of all learners

Identify strategies to support diverse learners using CT OEC Resource Guide to the. Domains document/resource.

Click on dates below to enroll

November 9, 12:30-4:30pm: With Kerrie Harrigan



COACHING OPPORTUNITY

The CT Office of Early Childhood invites early childhood centers and schools to submit an application for coaching focused on Standards, Curriculum, and Assessment

What will be offered?

Monthly coaching visit by an OEC Approved Early Childhood Technical Assistance Provider. Coaching can be focused on developing meaningful curriculum, using CT ELDS and/or CT DOTS, observation and documentation, family engagement or strategies for individualization.

What is coaching?

Coaching is a relationship-based practice where an early childhood professional engages in reflection, develops practice based goals, and works with a coach to take action steps.

Who can participate?

Programs/schools are asked to consider ONE of the following to participate

- a classroom teacher or teaching team
- a team of 2-3 classroom teachers

-a program leader responsible for supporting teachers

Regardless of who participates, a program leader responsible for supporting teachers is required to meet periodically with the coach to promote ongoing growth

What should we consider when assessing our program's readiness to apply?

- *Consider if Standards, Curriculum and Assessment is currently part of your program improvement plan
- *Consider if your program is already involved in other quality improvement initiatives
- *Consider if your program can release staff to engage in coaching outside of the classroom
- *Programs must be able to release staff of teaching responsibilities to participate.
- *Someone in a leadership position must be willing to engage in the planning and follow up of the Standards, Curriculum and Assessment support
- *Program/school must be willing to commit to a minimum of one year of coaching

Applications due no later than August 21st

[Click here for application](#)

Questions? Please contact Suzanne Clement at clements@cestrumbull.org