

School Readiness & CDC Funding Information July & August 2020

Commissioner Beth Bye - June 15, 2020



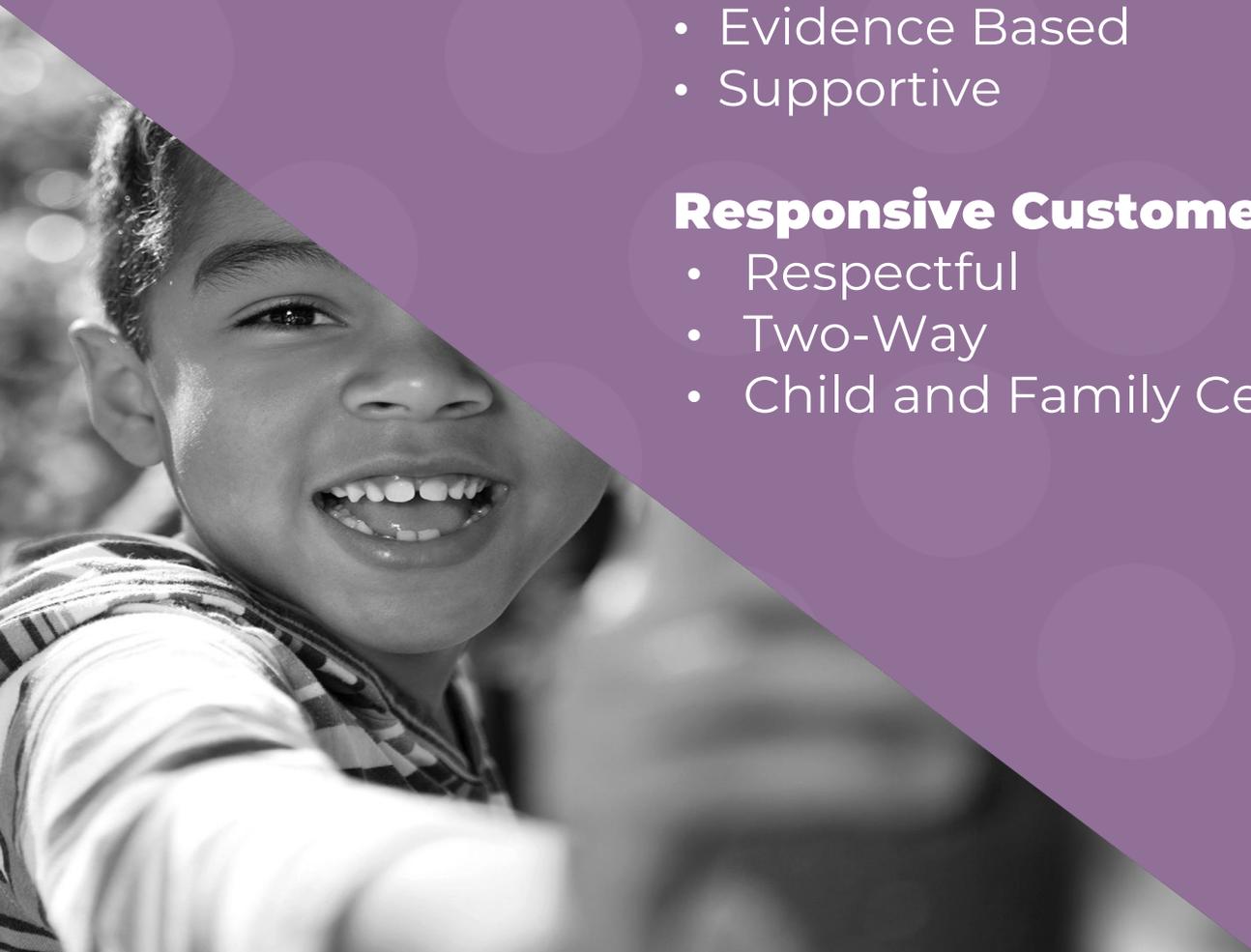
Our Ethos for Children & Families

Safe, High-Quality Programming for All

- Accessible
- Equitable and Inclusive
- Evidence Based
- Supportive

Responsive Customer Care

- Respectful
- Two-Way
- Child and Family Centered



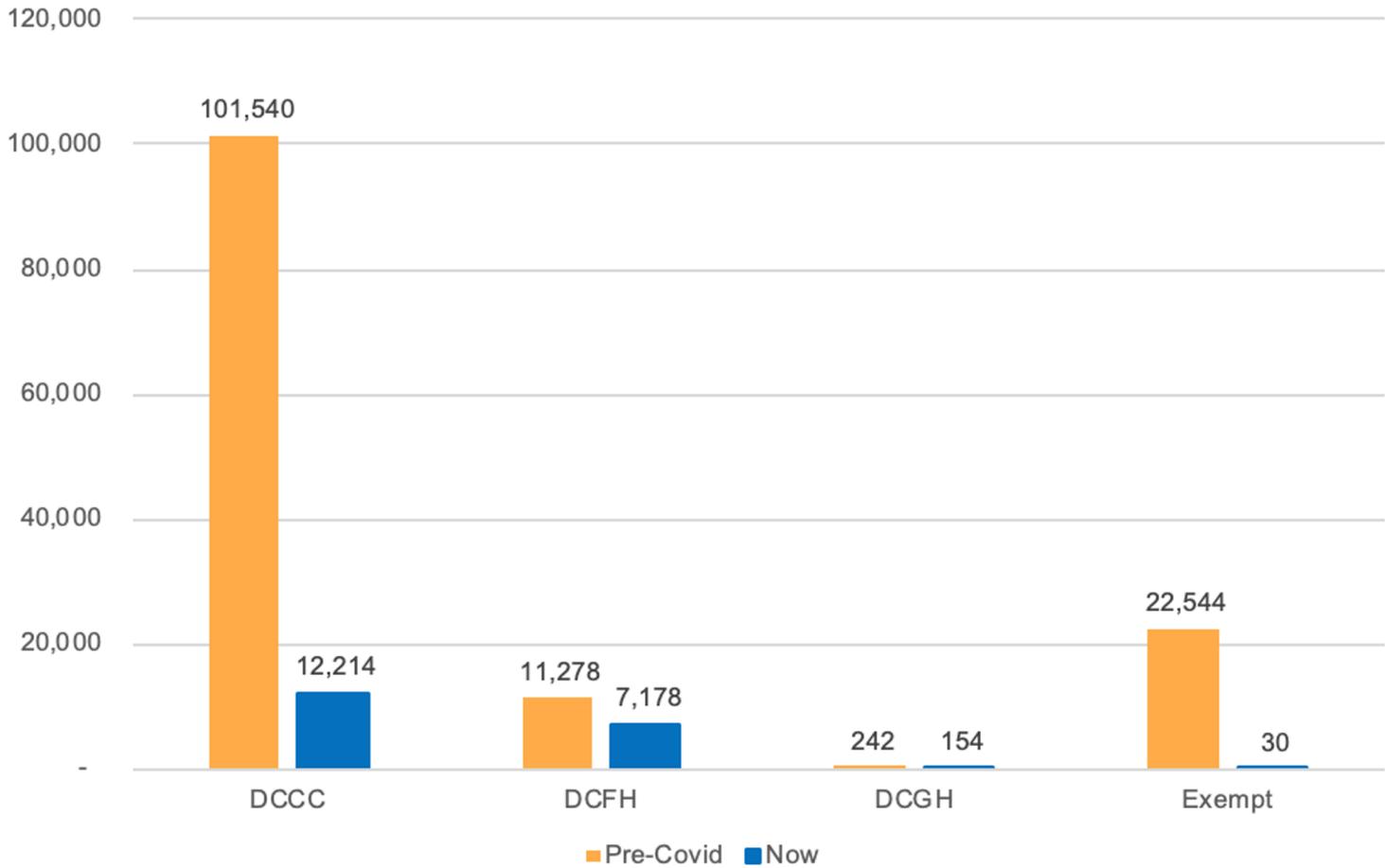
IN THIS TOGETHER, NATIONAL CHALLENGES, CT CHALLENGES



Georgia Goldburn

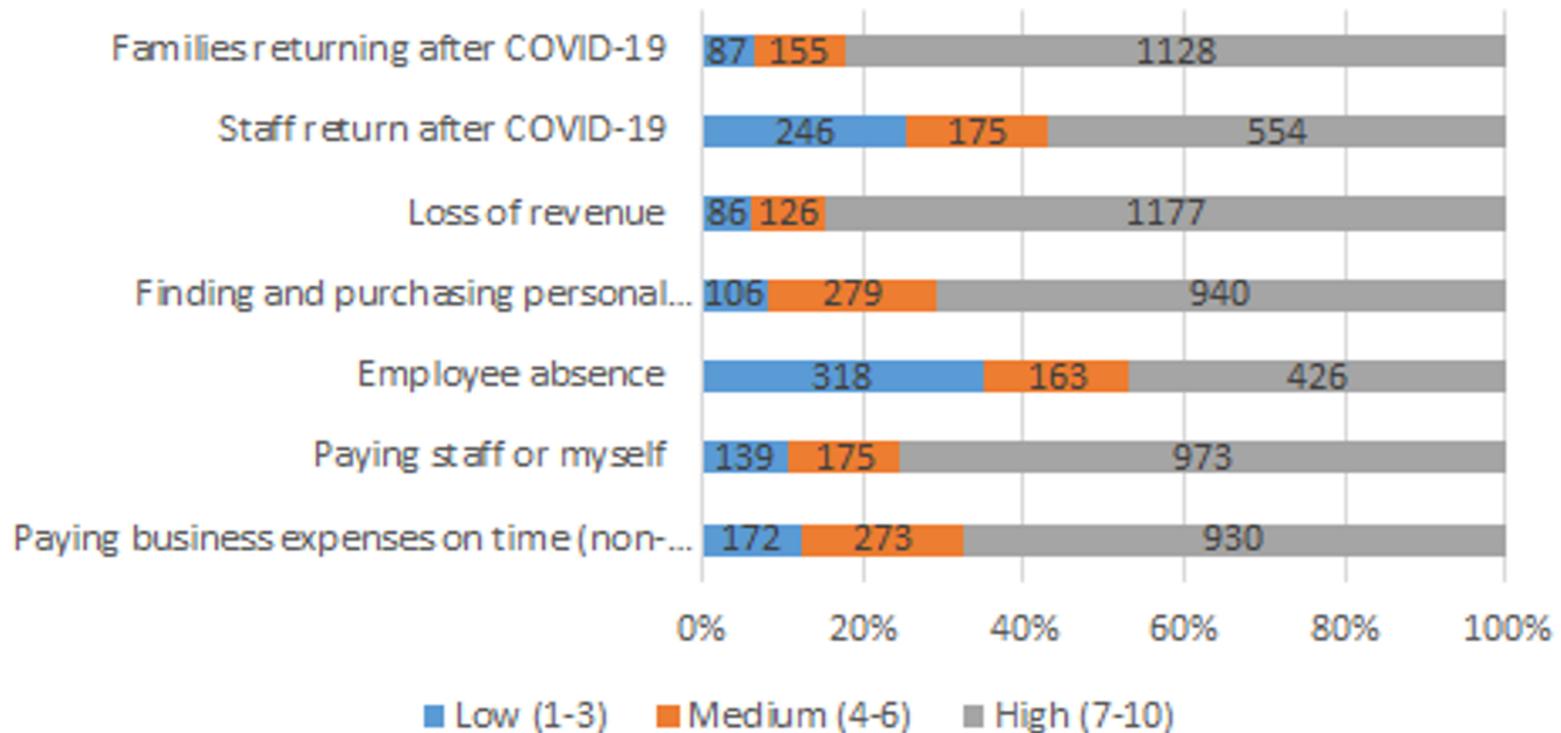
“The COVID-19 pandemic has magnified how the child care industry serves as the economy’s footstool, undergirding healthcare workers, first responders, bankers and all the other essential businesses in the U.S., which accounted for more than 50% of Hope’s parents. Yet, even before this health crisis, the child care system had significant challenges making it particularly vulnerable to this pandemic. Structural inequities, due to chronic underfunding and benign neglect of this critical pillar of the nation’s economic infrastructure, are more evident than ever.”

Childcare Slots Available by Type (PreCovid vs. Now 5/31/20)



SURVEY OF PROVIDERS: HOW WORRIED ARE YOU ABOUT...?

Summary of COVID-19 worries



CTCARES

- **CTCARES for Hospital Workers:** Emergency child care for hospital employees. **\$3.5 million.** Philanthropy funded and state funds
- **CTCARES for Child Care:** Funds for child care programs caring for essential workers' children. Supports for smaller classrooms size requirements, enhanced staff wages. **\$5 million.** Federal and state funds
- **CTCARES for Frontline Workers:** Helps frontline workers find/pay for child care. **\$10 million.** Federal and state funds
- **CTCARES for Family Child Care:** Helps licensed family child care providers during the emergency. Connects providers with a Family Child Care Network for funding, quality improvement and other resources. **\$850,000.** Philanthropy and state funds
- **CTCARES for Child Care Businesses:** Coming week – Grants allotted to private programs (<50% of funding from OEC programs) to sustain/restart. Supply grants available to all programs. Total **\$10.5 million.** Federal funds.



CTCARES

STATE AND FEDERAL FUNDING THROUGH JUNE 30TH

- \$108 million of state and federal funds through to help keep programs viable through the pandemic, and support frontline worker child care.
 - \$78 million to state funded ECE programs & C4K to private center programs and private FCC
 - COVID-19 CTCARES programs to state and private programs.



WHAT WE WILL DISCUSS TODAY

- Guiding Principles
- Eligible Programs
- Service Delivery Models
- Funding Rates for Model 1
- Funding Rates for Model 2
- Business and Community Supports

GUIDING PRINCIPLES

- Address the goals of School Readiness and CDC legislation.
- Supports an increased supply of high quality, educational child care to meet family needs.
- Meet educational needs of young children from priority populations whose families prefer or require a distance learning or hybrid model during the public health emergency.
- Options for early education when programs cannot accommodate all enrolled children on site.
- Flexibility in child care and educational services to meet local needs and adjust to class size permitted by state
- OEC remains open to input and adaptation as conditions change.
- Work together to understand demand and thoughtfully plan to support children and families going forward in 2020 and 2021.



JULY AND AUGUST 2020 PROGRAM ELIGIBILITY AND EXPECTATIONS

- SR and CDC programs who received state funds in March 2020 and who operate on a full-year schedule.
- Maintain compliance with health and safety practices
- NAEYC accreditation, Head Start approval or in process
- Comply with OEC reporting requirements
- Partner to implement OEC family survey for future planning.



SERVICE DELIVERY MODELS

MODEL 1: On-site Learning and Child Care:
Classroom and Individual Spaces

MODEL 2: Distance and Hybrid Learning

MODEL 1: ON-SITE LEARNING AND CHILD CARE: CLASSROOM AND INDIVIDUAL SPACES

- Partial Day is 4-6 hours
- Full Day is 7-10 hours
- Services must be available at least 5 days per week. May provide staggered schedules based on family input
- Enrollment schedules should be based on family need
- Prioritize care for working families whose household income is at or below 75% of the state median income.



MODEL 1: ON-SITE LEARNING AND CHILD CARE: CLASSROOM AND INDIVIDUAL SPACES

Classroom Funding

- Infant and toddler classrooms must serve at least 5 children with a plan to increase to 8
- Preschool and school-age classrooms must serve at least 7 children with plan to increase to 10
- Funding rates are based on pre-COVID-19 classroom capacity (8 for I/T, 20 for PS and SA)

Individual Space Funding

- Supports care for smaller numbers of children
- Pre-COVID-19 per child rate is doubled to account for reduced group size
- Funding for individual spaces will be pro-rated based upon child start date



MODEL 2: DISTANCE AND HYBRID LEARNING

- Engage families and support the learning and development of 3 -and 4 -year old children from priority populations
- Funding at 65% of pre-COVID FY20 per child rate
- Maximum funding for up to 20 children served by each full time teacher or 10 children served by half time teacher
- Programs should develop a model that works for their children and families.
- Teachers providing distance and hybrid learning should be experienced and familiar with technology, and must participate in OEC professional learning.



FUNDING ALLOCATIONS

- School Readiness Programs can apply for funding not to exceed March 2020 full-day and extended day allocations
- School Readiness administrative funds will be allocated to communities on a monthly basis in order to maintain the coordination among programs and to prevent duplication of services.
- CDC Programs can apply for funding that does not exceed their March 2020 allocation.



FUNDING RATES FOR MODEL 1

On-site Learning and Child Care (partial day or full day)

Monthly per classroom funding with class size max of 10

- Infant/Toddler: \$5,920 partial day, \$7,400 full day
- Preschool and School-Age \$12,000 partial day, \$14,880 full day
- As class size restrictions change, programs may be expected to serve more children, but will receive the same level of funding.

Individual child monthly funding with class size max of 10

- Infant Toddler: \$740 partial day, \$925 full day
- Preschool and School-age: \$1,200 partial day, \$1,490 full day
- As class size restrictions change, rates will change proportionally.



FUNDING RATES FOR MODEL 2

Distance Learning or Hybrid Model

- \$485 per child per month
- Up to \$9,700 per month for 20 children served by full-time teacher
- Up to \$4,850 per month for 10 children served by part-time teacher



CTCARES for Child Care Businesses: Care Package

If you are a licensed program and *less than 50%* of your January 2020 program revenue came from state and federal funding, your program may qualify for:

- Expense Kickstart (subsidy)

All licensed programs may apply for:

- Supply Subsidy
- First Aid/CPR and Med Admin Trainings
- Background check subsidy for new hires and renewals
- Expanded free online training via Registry
- Scholarship for credit and degree coursework
- Program Quality Supports via AQIS and SFCCN
- Communication materials for families to navigate COVID-19





“In addition to the proven benefits to a child’s learning and healthy development, **quality child care is an essential pillar of America’s labor market and economy, allowing millions of parents to go to work or attend school each day.**”



QUESTIONS? Input?