

This document includes partial examples of forms which providers might use to document and organize observations of children’s skills and behaviors using CT DOTS. It is anticipated that individual programs, providers or teams will develop systems of collecting and organizing data that work best for them.

<b>Child’s Name:</b>	Observation Period 1	Observation Period 2	Observation Period 3
<b>Cognitive Flexibility</b>	Data Point 1:   __NO __PE __FI	Data Point 1:   __NO __PE __FI	Data Point 1:   __NO __PE __FI
	Data Point 2:   __NO __PE __FI	Data Point 2:   __NO __PE __FI	Data Point 2:   __NO __PE __FI
	Data Point 3:   __NO __PE __FI	Data Point 3:   __NO __PE __FI	Data Point 3:   __NO __PE __FI

NO: Naturalistic Observation      PE: Planned Experience      FI: Family Input

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<b>Cognition: Cognitive Flexibility</b> Activity: Date: Directions: Write observations in the box corresponding to the age band of focus for each individual children.						
Childs Name	Not Yet	0-3 months Shows awareness of familiar and new experiences	3-6 months Acts to solve very simple problems	6-9 months Uses varied actions to explore and interact with their environment	9-12 months Adjusts actions to accomplish a desired effect	12-18 months Uses objects in new ways and experiments to see results of new actions

<b>Cognition: Cognitive Flexibility</b> Activity: Date: Directions: Write observations in the box corresponding to the age band of focus for each individual children					
Childs Name	Not Yet	18-24 months Attempts new ways of doing things	24-36 months Uses trial and error to solve problems, but will accept adult assistance to try a new approach when a strategy isn't working	3-4 years Tries a new strategy when first strategy is not successful at solving a problem	4-5 years Generates multiple potential strategies to solve a problem

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<b>Activity/Observation Location:</b>	<input type="checkbox"/> Naturalistic Observation <input type="checkbox"/> Planned Experience <input type="checkbox"/> Family Input		
Cognitive Flexibility	Child _____	Child _____	Child _____
	Child _____	Child _____	Child _____